

Bainton Road Nursery

Bainton Road, Oxford, Oxfordshire OX2 7AF



Inspection date	10 October 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

The provision is outstanding

- Staff carry out high-quality observations and assessments on children's achievements. Children's own thoughts on their learning are included in the meticulous planning and to identify meaningful next steps in learning.
- Partnerships with parents are excellent. Parents are extremely enthusiastic about the staff and the provision. They feel that staff have a huge impact on their children's learning from the moment they join.
- All children show high levels of independence. Babies feed themselves confidently and drink from cups with no lids during mealtimes. Older children serve their own meals and cut up their own food.
- The management team carries out rigorous supervision of staff performance. The manager places a high priority on constantly improving the quality of teaching to the highest levels.
- Children's behaviour is remarkably good. Children learn how to manage their own emotions and feelings, and respect each other exceptionally well.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to extend children's already strong understanding of the wider aspects of mathematics, such as weights and measures.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.

Inspector

Helen Harnew

Inspection findings

Effectiveness of leadership and management is outstanding

The manager and staff show a highly successful drive to raise children's achievements to the highest levels. They are an experienced team with an excellent understanding of how children learn. Safeguarding is effective. Staff have an excellent understanding of what to do if they have a concern about a child's welfare. They carry out rigorous risk assessments to help to minimise any hazards to children.

Quality of teaching, learning and assessment is outstanding

Staff provide stimulating environments with extensive activities that children are eager to engage in fully. They place a sharp focus on helping babies and children to gain excellent communication skills. Staff help children to learn signs to support their language and acquire words in children's home languages to help them communicate with each other. Staff use skilful questioning techniques to encourage children to share their excellent knowledge. They successfully give children the time they need to think and solve problems for themselves. Staff offer exceptional opportunities for parents to share extensive information about their children's outcomes and ideas for further learning at home. Parents visit the setting for a coffee morning to meet with their child's key person. Staff discuss children's achievements in depth and parents share comprehensive weekend journals about children's home learning.

Personal development, behaviour and welfare are outstanding

Staff offer an excellent range of experiences for children to learn about each other's family. Young children learn how to care for babies, such as to support them before new siblings arrive. Parents are invited into the setting to share their family backgrounds. For instance, parents share family recipes, and favourite stories in their home languages. Staff work in excellent partnerships with the nursery chef to help children to gain an excellent understanding of healthy eating. The nursery chef prepares well-balanced home-made meals that the children really enjoy. Together they plan exciting cooking sessions to help children learn more about the ingredients in their meals. Children get to harvest and taste the vegetables and fruit that they have planted and observed growing over time.

Outcomes for children are outstanding

Babies and children are extremely enthusiastic and motivated to learn. They develop excellent skills towards their early literacy development. Babies show high levels of confidence selecting their choice of books to share with adults. Toddlers sound out the initial letters in words and older children write for a purpose. Children demonstrate excellent physical skills, such as balancing on one leg on logs. Babies show great spatial awareness as they carefully carry their own chairs up to tables. Children are prepared exceptionally well for their moves to school.

Setting details

Unique reference number	EY501556
Local authority	Oxfordshire
Inspection number	10079925
Type of provision	Full day care
Registers	Early Years Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	26
Number of children on roll	31
Name of registered person	Bainton Road Nursery Limited
Registered person unique reference number	RP906013
Date of previous inspection	Not applicable
Telephone number	01865557895

Bainton Road Nursery registered in 2016. It operates from purpose-built premises close to the city centre of Oxford. It offers care five days a week for 47 weeks of the year and is open from 8.30am until 5.30pm. It provides care as a priority for the children of staff and students of St John's College, Oxford, and also provides care for the children of staff and students for the rest of the university. There are nine members of staff, eight of whom have relevant early years qualifications and work directly with the children. The setting receives funded education for three- and four-year-old children.

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